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HSTE.002.187

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE I

Code No.: CCW 129-3

Program: CHILD AND YOUTH WORKER

Semester: SECOND

Date: JANUARY, 1995 Previous date: JANUARY 1994

Author: MICHAEL MCFARLING, MA, CCW/MARY RITZA, MA, CCW

NEW: REVISED:

APPROVED: K. DeRosario
 K. DeRosario, Dean
 School of Human Sciences and
 Teacher Education

DATE: Jan. 3/95

****NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.



Instructor: Mary Ritza

Office: Room E3204

Phone: 759-2554, Ext. 546

Total Credits: 3

PHILOSOPHY/GOALS

Child Care Practice I will serve as an introductory course to the field of Child Care. The basic philosophy permeating this course is that there is a set of attitudes, specific knowledge, skills and proficiencies that are uniquely those of the competent Child and Youth Worker. As a group, we will explore three central themes: the child - the settings- the Child and Youth Worker.

STUDENT PERFORMANCE OBJECTIVES

Upon successful completion of this course the student will be able to:

1. Discuss the development of child and youth work profession relative to human service delivery system.
2. List and describe skills and attitudinal factors pertinent to this field.
3. Identify and describe employment settings for CYW
4. Define specific child management skills pertinent to various treatment modalities - with specific focus on residential and educational settings.
5. Discuss factors indicative of therapeutic intervention.
6. Demonstrate a familiarity with the legislation pertinent to the field of Child and Youth Work.

TOPIC AREAS (include but are not necessarily restricted to):

1. History and Development of the Profession.
2. Current status of Profession
3. Concept of Emotional Disturbance
4. Impact of Exceptional Needs on Family and Community
5. Responses to Exceptional Behaviour, ie Treatment Options
6. Essential Components of "Milieu"
7. Legislative Directions and Boundaries in CYW

REQUIRED STUDENT RESOURCES

Texts: Trieschman, A. E., Wittaker, J. K., and Brendtro, L.K.
The Other 23 Hours. New York: Aldine de Gruyter, 1979.

Child and Family Services Act, (1984), Province of Ontario

INSTRUCTION METHODS

The class will be taught through a combination of lectures, film, and group discussion. The format will vary according to material being presented.

COURSE REQUIREMENTS

- a) Attendance - Due to the nature of this course, attendance is compulsory. Absenteeism in excess of three class sessions will require a meeting with the instructor at which time the student will be advised as to whether or not he/she can continue in the course.
- b) To complete assigned reading/research and be prepared to discuss this material in class.
- c) To participate actively and fully in class discussions.
- d) To complete two (2) in-class tests on material covered.
Mid-Term, February 16, 1995
Final, May 4, 1995

GRADING

- | | | |
|----|------------------------------|-----|
| a) | Mid-term Test | 40% |
| b) | Final Test | 40% |
| c) | Attendance and Participation | 20% |

****NOTE:** Mid-term grades are due February 27, 1994. In that regard, it is essential that there is an accurate indicator of student progress. Mid-term grades are an indication of potential success or failure in a course. In the event that mid-term grades are not satisfactory, the student will be required to meet with the instructor to develop a strategy whereby academic difficulties may be dealt with and the student may proceed to an overall "passing grade" in the course.

******** It is the **student's** responsibility to schedule this meeting with teacher upon receipt of mid-term grades.

An "R" at mid-term is an automatic course repeat.

COLLEGE GRADING POLICY

90 - 100%	=	A+
80 - 89%	=	A
70 - 79%	=	B
60 - 69%	=	C
BELOW 60	=	R (Repeat Course)

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.